

Aufnahmeprüfung 2015 für die Berufsmaturitätsschulen des Kantons Zürich

English

Serie: A₁

Dauer: 30 Minuten

Hilfsmittel: **Keine**

Name: _____

Vorname: _____

Adresse: _____

Prüfungsnummer: _____

Maximal erreichbare Punktzahl:	50 Punkte	
– Textverständnis	15 Punkte Punkte
– Textproduktion	15 Punkte Punkte
– Sprachbetrachtung	20 Punkte Punkte

Erreichte Punktzahl**Punkte**

Prüfungsnote (auf halbe Noten gerundet)

Die Expertin / der Experte:

.....

TASK 1

Kissing Your Socks Goodbye

Part 1

Marie Kondo is famous in Japan for her organizing techniques and her latest book on the subject has already been published in Japan and Europe and will soon come out in the US. Her advice and techniques are not so hard to follow: Fold everything into a long rectangle, then fold that in again to make a smaller rectangle, and then roll that up into a tube, like a sushi roll. Set these upright in your drawers. And be nice to them, Ms. Kondo urges: Thank your stuff, it's been working hard for you.

Part 2

She proposes a similarly pleasant technique for hanging clothing. Hang up anything that looks happier hung up, and arrange like with like. "Clothes, like people, can relax more when they are in the company of others who are very similar, and therefore organizing them by category helps them feel more comfortable."

Indeed, Ms. Kondo's instructions on socks are eye-opening. Socks work hard for you, and if you ball them up, they don't get a chance to rest. As she puts it, "The socks and stockings stored in your drawer should be on holiday." Mine were obviously having a terrible time, twisted like coach passengers on an overcrowded flight to Europe.

Part 3

My weekend was lost to Ms. Kondo. After three days, I had given four bags of clothing and two bags of shoes to the Salvation Army, along with two dead computers. Two-thirds of my fridge — jam dating to 2010, undated tubes of tomato paste — ended up in the trash. "Where is all the food?" my daughter wailed.

Part 4

I told myself that my hoarding habits could be worse. In one part of the book Ms. Kondo writes of the client with 60 toothbrushes and of another with 80 rolls of toilet paper. The record, she says, was the client who stockpiled 20,000 cotton swabs. Of the toothbrush hoarder, Ms. Kondo muses: "I asked myself whether she would go through one a day if she brushed her teeth too hard, or if perhaps she used a different brush for each tooth."

I filled two 60-gallon trash bags with random garbage: shirts with ink stains on the pockets, old newspapers, appliance warranties, credit card statements. For Ms. Kondo's instruction on sorting papers is perhaps the best of all her theories: Just throw them all away. I felt free and liberated.

adapted from an article on www.nytimes.com/2014/10/23/garden

TASK 1a

- Read the text and then decide if the following statements are **True (T)** or **False (F)**.
- If there is not enough information to answer *True* or *False*, choose **Doesn't say (DS)**.

Example:

Text: Sarah is in her twenties. T F DS

Statement: Sarah is 18 years old.

- | | | | |
|--|---|---|----|
| 1. Ms Kondo studied psychology before writing her book | T | F | DS |
| 2. Ms Kondo's book is about how to make sushi rolls. | T | F | DS |
| 3. Ms Kondo says that we should treat our clothes well. | T | F | DS |
| 4. Some clothes are happier when hanging, so we should hang them up. | T | F | DS |
| 5. Ms Kondo believes that socks should get a rest. | T | F | DS |
| 6. The author has lost some socks while travelling. | T | F | DS |
| 7. The weekend that the author spent following Ms Kondo's method she threw away a lot. | T | F | DS |
| 8. One of Ms Kondo's clients kept 60 toothbrushes, 80 rolls of toilet paper and 20,000 cotton swabs. | T | F | DS |
| 9. Ms Kondo knew that the toothbrush hoarder used one toothbrush for each tooth. | T | F | DS |
| 10. The author felt good about throwing all her paper away. | T | F | DS |

Points: ____/10

TASK 1b

- Read the text and find the vocabulary words matching the definition.
- The words you need to find follow the order of the text, you are told the relevant part of the text. If the word you need is a verb write the infinitive of the verb.

Example:

Text: The king was very popular.

Definition: liked or enjoyed by a large number of people popular

- | | |
|---|---------|
| 1. sliding parts in a piece of furniture that can be pulled out to gain access (Part 1) | _____ |
| 2. to offer or to suggest (Part 2) | to_____ |
| 3. information on how to do something (Part 2) | _____ |
| 4. to express sadness, to cry (Part 3) | to_____ |
| 5. a person who keeps a lot of things for future use (Part 4) | _____ |

Points: ____/5

TASK 3

Complete the text with the correct form of the word(s) in brackets or with a suitable word / phrase if no word is given.

Example:

0. *Julia would like _____ to meet _____ (meet) you tonight.*

1. If the weather _____ (not improve), we won't have a picnic.
2. You haven't heard this joke yet, _____ you?
3. Last week the police _____ (stop) Alan in his car because he was driving at over 8 km/h.
4. In autumn most _____ (leaf) fall from the trees.
5. The soup is _____ (hot) than the milk.
6. My _____ (explain) was not correct.
7. Tom often _____ (walk) to school.
8. They haven't spoken to each other _____ last week.
9. I didn't do the homework. I think the teacher _____ (be) upset.
10. She waved _____ (cheerful).

Points: ___/10

TASK 4

Complete the second sentence so that it has a similar meaning to the first sentence. The words need not be the same.

Example:

0. *John is a better swimmer than Peter.*

Peter is not as good a swimmer as John.

1. We cut the grass every Saturday.
The grass _____ every Saturday.
2. We travelled down the Thames. They practised for the regatta.
While _____ the Thames, they were practising for the regatta.
3. When I was a child I often watched 'Finding Nemo'.
I _____ watch 'Finding Nemo' when I was a child.
4. It is not permitted to smoke on board the aircraft.
You _____ on board the aircraft.
5. We have never seen such a bad film.
This is _____ we have ever seen.
6. Our cat hid a mouse under this tree.
This is the tree _____ hid a mouse.
7. Is it a problem for you to wait here for a minute?
Do you _____ here for a minute?
8. Students who finish early can go outside.
If _____ they can go outside.
9. My granddad predicted the weather, but got it wrong.
My granddad made a _____, but got it wrong.
10. It was very late, so I went to bed.
I went to bed _____ very late.

Points: ____/10